



# LINCOLN MIDDLE SCHOOL NEWSLETTER



Paul Suminski, Principal

May 10, 2019

Randy Steen, Asst. Principal

Office: (847) 394-7350

[Lincoln Middle School](http://www.lincolnmiddleschool.org)

FAX: (847) 394-7358

## Thank You PTO for a Wonderful Staff Appreciation Week

### Principal's Message . . .

Dear Lincoln Families,

Our halls are filled with fever . . . but Mrs. Smith says not to worry . . . it's just spring fever! Symptoms of spring fever include, but are not limited to, not thinking straight, sporadic giggling, loud outbursts, and big smiles! The cure for spring fever will arrive in just a few weeks!

Because our students are experiencing these symptoms, I am asking parents to review some spring safety guidelines:

More bikes, skateboards, and walkers will be travelling to and from school and students might pay less attention to their surroundings. I ask that drivers remain alert for pedestrians, especially at drop-off and pick-up times. Since students minds are a bit scattered with the arrival of spring, I would like to ask adults to be extra cautious at bus stops and pedestrian walkways.

Unpredictable spring weather could mean rain, fog, and high winds. Please watch for our school crossing guards as they stand outside in the inclement weather and their visibility may be limited. Also, please review your family's safety plan in the event of dangerous weather.

Daylight holds out into the early evening now. Please keep an extra eye out at dusk for drivers, walkers, skaters, and bikers!

Paul Suminski



### ONLINE REGISTRATION FOR THE 2019-2020 SCHOOL YEAR

District 57 will soon begin registration for next school year!

- \* **Discounted online registration begins May 1 and runs through June 15**
- \* Access to the online registration portal will be emailed directly to families
- \* Parents must have a current email address on file with their school to take part
- \* Payment methods are credit card or electronic check (no cash accepted), for issues regarding payment method contact the accounting coordinator at (847) 394-7300, extension 1008
- \* Transportation - Any student registering June 15 or after will be assigned to an existing route/stop and will experience delays in routing/bus pass distribution
- \* Registration process, including payment, must be complete in order for teacher assignment and student schedule to be generated

For additional information and student fee schedule visit: <https://www.d57.org/registration3702.aspx>

## A Big Thank You Staff Appreciation Week

Lincoln staff extends their heartfelt thanks to the PTO. Their generosity and gift of time over the past week is sincerely appreciated. It is our privilege to be educators in this outstanding community.

**M 20-May**

8th Grade LRC Books due.

**T 21-May**

Grade 8 hands in books.

Grade 8 hands in Chromebooks in ELA

8th Grade Awards Night 7pm

**W 22-May**

8th Grade Great America Day

**TH 23-May**

Cheetahs to Science and Industry

Last Day for Homework Express

Grade 8 Graduation Practice Periods 1-2-3

Grade 8 Fine Letters handed out

**F 24-May**

6th and 7th Grade LRC Books due.

Ligers to Science and Industry

Grade 8 Locker Clean Out - Locks Off

Graduation Practice Periods 8-9-10

Pins, Gowns, Yearbooks Distributed to Grade 8

Collect Grade 8 Fines

**M 27-May****Memorial Day - NO SCHOOL****T 28-May**

Last Day for Grade 8

Grade 6 and Grade 7 hand in books and teachers log fines

Grade 6 and Grade 7 hand in Chromebooks in ELA

Graduation Practice Periods 5-6

Grade 7 Lunch will be moved to 6th Period

8th Grade PTO Picnic / Noon - til 2:45pm

8th Grade PTO Dance PM

**W 29-May**

Grade 8 not in attendance

Grade 6 and Grade 7 Fine Letters distributed

Graduation Prospect High School 7pm

**TH 30-May**

Last Day for Activity Bus

Grade 6 and Grade 7 Collect fines in Periods 1 or 2

Grades 6 and 7 clean out lockers

**F 31-May**

Last Day for 6th and 7th Grade

8th Grade not in attendance

6th and 7th Grade Field Days

Yearbook Distribution during Field Day Group Team Time

Period 1,2: Busse Gym 6th Grade Awards Assembly

Period 3,4: 6th Grade Group Team Time

Period 5: 6th Grade Lunch - Indoor Recess

Period 6 thru 9: 6th Grade Field Days

Period 1 thru 5: 7th Grade Field Days

Period 6: 7th Grade Lunch - Indoor Recess

Period 7,8: Busse Gym 7th Grade Awards Assembly

Period 9-10: 7th Grade Group Team Time

Gr 6 and 7 Report Cards Distributed - GR 8 Mailed

**Want to  
know what's  
going on?  
Take a  
minute to  
read this!**

**Band  
Orchestra  
Chorus**

**Monday, May 20**

All Jazz Bands and Celebration Singers: Grades 6, 7, and 8—  
Café Lincoln Concert in the Busse Gym @ 7:00 pm

**Thursday, May 23**

Lincoln Winds and Intermediate Orchestra play the National Anthem at a Kane County Cougars Game—Grade 6 students leave immediately after school and return to Lincoln at 9 pm.




**Wednesday, May 29**

Concert Band performs at Graduation @ PHS at 7 pm



**Civic Opera House  
Chicago, Illinois  
May 8, 2019**

**Band and Chorus Members**

**hosted by**

**Lincoln 8th Grade PTO**

**Tuesday, May 28th**  
 Show Time 7:00pm  
 The End 9:00pm


**Lincoln Middle School**  
 700 West Lincoln Street  
 West Gym

*Lincoln Dress Code*  
*Snacks & Refreshments*

*And the Oscar goes to...*

---

**OSCAR NIGHT PARTY**



Join us for this  
star studded event

DATE	TIME	PLACE	PRICE
5/28	7 PM	West Gym	FREE

**OSCAR NIGHT PARTY**  
**ADMIT ONE VIP GUEST**

*By attending this event, the ticket holder is required to have a great time*

## ASK THE OFFICE LADIES . . .

Question: What can you tell me about graduation?

Answers:

- Gowns, pins, yearbooks distributed to Grade 8: May 24
- Last day of attendance for Grade 8: May 28
- PTO Picnic: May 28
- PTO Graduation Dance: May 28
- No School for Grade 8 May 29
- Graduation: May 29, 7pm @ PHS Field House - Students arrive 6:30pm



## **IMPORTANT INFORMATION** **FROM THE NURSE**

**Medication will not be sent home via backpack at the end of the school year. Please pick up your child's medication at the end of their last day of school.**

All medication not picked up by end of day on May 31 will be destroyed. Required medical paperwork for the 2019/2020 school year has been sent home. Please contact the health office with any questions or concerns.

Mrs. Smith, RN  
(847) 394-7350 (X-5004)  
[ssmith@d57.org](mailto:ssmith@d57.org)



## **A helpful hint from the Lincoln Health Office!**

**Incoming 6th Grade Parent . . . . Please Read!**

**A current physical is required at Lincoln Middle School for two reasons:**

- All incoming 6<sup>th</sup> graders must have a complete physical and dental form as required by the State of Illinois. **Both forms are attached**
- Any student trying out for or participating in athletics at Lincoln must have a current sports physical on file.

Also,

- The following athletics require a sports physical: Cross Country, Pom Poms, Basketball, Wrestling, Volleyball, and Track and Field.
- A 6<sup>th</sup> grader's complete physical meets the requirements for a sports physical.
- Sports physicals are valid for 395 days from the date of the physical.

We suggest that parents schedule their child's physical over the summer so that the physical will be valid throughout the entire school year.

Cross Country starts right away so be ready if you can! **You can bring the forms to the school office starting now!**

Mrs. Smith, RN

**Check it  
off your list!**

# THE LINCOLN PTO NEEDS YOU!

As the school year winds down, the Lincoln PTO is already in the planning stages for 2019-2020 school year. There are numerous opportunities for parental involvement in the PTO. Being involved in the PTO at *any level* is a tremendous way to be active in your child's school.

Membership in the PTO is the first step in ensuring that the current PTO sponsored activities remain in place. Parent volunteers are needed for the PTO executive board and committee chairs are needed to preserve activities that the PTO currently offers throughout the school year.

We hope you'll consider participation in the PTO in one of the following roles.

## PTO Executive Board

- President & Co-President  
This is a two year commitment beginning with the 2019-2020 school year.
- Secretary & Treasurer  
This is a two year commitment. Whomever takes on these roles would need to shadow the current secretary and treasurer at the end of the 2020 school year.
- Membership

## Committee Chairs

- Dynamite Night – Has a chair & co-chair
- Winter Activity – We have a chair person & may need a co-chair
- Cultural Arts – **in need of a chair person**
- 7<sup>th</sup> Grade Activity – Has a chair & co-chair
- 8<sup>th</sup> Grade Activities – **Need a chair** we have a co-chair
- Staff Appreciation – Has a chair & co-chair
- In addition to the Chair & co-chair of each committee, parent volunteers are always needed to assist in various capacities for each activity.

Please feel free to reach out to the Lincoln PTO with any questions at

[info.lincolnPTO@gmail.com](mailto:info.lincolnPTO@gmail.com)



## State of Illinois Certificate of Child Health Examination

<b>Student's Name</b>				<b>Birth Date</b>			<b>Sex</b>	<b>Race/Ethnicity</b>			<b>School /Grade Level/ID#</b>							
Last		First		Middle		Month/Day/Year												
Address				Parent/Guardian			Telephone # Home			Work								
<p><b>IMMUNIZATIONS: To be completed by health care provider. The mo/da/yr for every dose administered is required. If a specific vaccine is medically contraindicated, a separate written statement must be attached by the health care provider responsible for completing the health examination explaining the medical reason for the contraindication.</b></p>																		
<b>REQUIRED Vaccine / Dose</b>	<b>DOSE 1</b>			<b>DOSE 2</b>			<b>DOSE 3</b>			<b>DOSE 4</b>			<b>DOSE 5</b>			<b>DOSE 6</b>		
	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR
<b>DTP or DTaP</b>																		
<b>Tdap, Td or Pediatric DT (Check specific type)</b>	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT	<input type="checkbox"/> Tdap	<input type="checkbox"/> Td	<input type="checkbox"/> DT
<b>Polio (Check specific type)</b>	<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV		
<b>Hib Haemophilus influenza type b</b>																		
<b>Pneumococcal Conjugate</b>																		
<b>Hepatitis B</b>																		
<b>MMR Measles Mumps Rubella</b>																		
<b>Varicella (Chickenpox)</b>																		
<b>Meningococcal conjugate (MCV4)</b>																		
<b>RECOMMENDED, BUT NOT REQUIRED Vaccine / Dose</b>																		
<b>Hepatitis A</b>																		
<b>HPV</b>																		
<b>Influenza</b>																		
<b>Other: Specify Immunization Administered/Dates</b>																		
<p><b>Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.</b></p>																		
<b>Signature</b>										<b>Title</b>				<b>Date</b>				
<b>Signature</b>										<b>Title</b>				<b>Date</b>				
<b>ALTERNATIVE PROOF OF IMMUNITY</b>																		
<p><b>1. Clinical diagnosis (measles, mumps, hepatitis B) is allowed when verified by physician and supported with lab confirmation. Attach copy of lab result.</b>          *MEASLES (Rubeola) MO DA YR **MUMPS MO DA YR HEPATITIS B MO DA YR VARICELLA MO DA YR</p>																		
<p><b>2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official.</b>          Person signing below verifies that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease.  <b>Date of Disease</b> <span style="margin-left: 100px;"><b>Signature</b></span> <span style="margin-left: 100px;"><b>Title</b></span></p>																		
<p><b>3. Laboratory Evidence of Immunity (check one) <input type="checkbox"/>Measles* <input type="checkbox"/>Mumps** <input type="checkbox"/>Rubella <input type="checkbox"/>Varicella Attach copy of lab result.</b></p>																		
<p>*All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence.          **All mumps cases diagnosed on or after July 1, 2013, must be confirmed by laboratory evidence.</p>																		
<p><b>Completion of Alternatives 1 or 3 MUST be accompanied by Labs &amp; Physician Signature: _____</b>          Physician Statements of Immunity MUST be submitted to IDPH for review.</p>																		

**Certificates of Religious Exemption to Immunizations or Physician Medical Statements of Medical Contraindication Are Reviewed and Maintained by the School Authority.**

Last			First			Middle			Birth Date Month/Day/ Year			Sex	School			Grade Level/ ID					
<b>HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER</b>																					
<b>ALLERGIES</b> (Food, drug, insect, other)		Yes No	List:					<b>MEDICATION</b> (Prescribed or taken on a regular basis.)		Yes No	List:										
Diagnosis of asthma?			Yes	No				Loss of function of one of paired organs? (eye/ear/kidney/testicle)			Yes	No									
Child wakes during night coughing?			Yes	No				Hospitalizations? When? What for?			Yes	No									
Birth defects?			Yes	No				Surgery? (List all.) When? What for?			Yes	No									
Developmental delay?			Yes	No				Serious injury or illness?			Yes	No									
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.			Yes	No				TB skin test positive (past/present)?			Yes*	No	*If yes, refer to local health department.								
Diabetes?			Yes	No				TB disease (past or present)?			Yes*	No									
Head injury/Concussion/Passed out?			Yes	No				Tobacco use (type, frequency)?			Yes	No									
Seizures? What are they like?			Yes	No				Alcohol/Drug use?			Yes	No									
Heart problem/Shortness of breath?			Yes	No				Family history of sudden death before age 50? (Cause?)			Yes	No									
Heart murmur/High blood pressure?			Yes	No				Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other													
Dizziness or chest pain with exercise?			Yes	No				Information may be shared with appropriate personnel for health and educational purposes.													
Eye/Vision problems? _____ Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor _____																					
Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)																					
Ear/Hearing problems?			Yes	No				<b>Parent/Guardian Signature</b>													
Bone/Joint problem/injury/scoliosis?			Yes	No				<b>Date</b>													
<b>PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA</b>																					
<b>HEAD CIRCUMFERENCE</b> if < 2-3 years old						<b>HEIGHT</b>						<b>WEIGHT</b>						<b>BMI</b>		<b>B/P</b>	
<b>DIABETES SCREENING (NOT REQUIRED FOR DAY CARE)</b> BMI>85% age/sex Yes <input type="checkbox"/> No <input type="checkbox"/> And any two of the following: <b>Family History</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Ethnic Minority</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Signs of Insulin Resistance</b> (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes <input type="checkbox"/> No <input type="checkbox"/> <b>At Risk</b> Yes <input type="checkbox"/> No <input type="checkbox"/>																					
<b>LEAD RISK QUESTIONNAIRE:</b> Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.) <b>Questionnaire Administered?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Blood Test Indicated?</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Blood Test Date</b> <b>Result</b>																					
<b>TB SKIN OR BLOOD TEST</b> Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. <a href="http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm">http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm</a> <b>No test needed</b> <input type="checkbox"/> <b>Test performed</b> <input type="checkbox"/> <b>Skin Test: Date Read</b> / / <b>Result: Positive</b> <input type="checkbox"/> <b>Negative</b> <input type="checkbox"/> <b>mm</b> _____ <b>Blood Test: Date Reported</b> / / <b>Result: Positive</b> <input type="checkbox"/> <b>Negative</b> <input type="checkbox"/> <b>Value</b> _____																					
<b>LAB TESTS (Recommended)</b>		Date		Results		Date		Results		Date		Results									
Hemoglobin or Hematocrit						Sickle Cell (when indicated)				Date		Results									
Urinalysis						Developmental Screening Tool				Date		Results									
<b>SYSTEM REVIEW</b>		<b>Normal</b>		<b>Comments/Follow-up/Needs</b>		<b>Normal</b>		<b>Comments/Follow-up/Needs</b>													
Skin						Endocrine															
Ears				Screening Result:		Gastrointestinal															
Eyes				Screening Result:		Genito-Urinary		LMP													
Nose						Neurological															
Throat						Musculoskeletal															
Mouth/Dental						Spinal Exam															
Cardiovascular/HTN						Nutritional status															
Respiratory				<input type="checkbox"/> Diagnosis of Asthma		Mental Health															
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)						Other															
<b>NEEDS/MODIFICATIONS</b> required in the school setting						<b>DIETARY</b> Needs/Restrictions															
<b>SPECIAL INSTRUCTIONS/DEVICES</b> e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup																					
<b>MENTAL HEALTH/OTHER</b> Is there anything else the school should know about this student? If you would like to discuss this student's health with school or school health personnel, check title: <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Counselor <input type="checkbox"/> Principal																					
<b>EMERGENCY ACTION</b> needed while at school due to child's health condition (e.g., seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please describe.																					
On the basis of the examination on this day, I approve this child's participation in _____ (If No or Modified please attach explanation.)																					
<b>PHYSICAL EDUCATION</b> Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/> <b>INTERSCHOLASTIC SPORTS</b> Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/>																					
<b>Print Name</b>						(MD,DO, APN, PA) <b>Signature</b>						<b>Date</b>									
<b>Address</b>						<b>Phone</b>															



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

**To be completed by the parent (please print):**

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year)
				/ /
Address:	Street	City	ZIP Code	Telephone:
Name of School:	Grade Level:		Gender:	
			<input type="checkbox"/> Male <input type="checkbox"/> Female	
Parent or Guardian:	Address (of parent/guardian):			

**To be completed by dentist:**

**Oral Health Status (check all that apply)**

- Yes    No   **Dental Sealants Present**
- Yes    No   **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1<sup>st</sup> molars.
- Yes    No   **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.
- Yes    No   **Soft Tissue Pathology**
- Yes    No   **Malocclusion**

**Treatment Needs (check all that apply)**

- Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling
- Restorative Care** — amalgams, composites, crowns, etc.
- Preventive Care** — sealants, fluoride treatment, prophylaxis
- Other** — periodontal, orthodontic

Please note \_\_\_\_\_

Signature of Dentist \_\_\_\_\_

Date of Exam \_\_\_\_\_

Address \_\_\_\_\_  
Street                      City                      ZIP Code

Telephone \_\_\_\_\_







## End of Year Meal Time Announcements...

As the school year comes to a close, please note that MealTime balances will remain in students' accounts over the summer.

Eighth grade students may transfer their remaining funds to a younger sibling (current or incoming student) or request a check reimbursement by completing the form at the bottom of the page and returning it to the Lincoln Middle School Office by **Friday May 17, 2019.**

The District encourages you to spend your remaining balance before the end of the school year. Reimbursement checks will be cut only for amounts exceeding \$10.00.

**If we do not receive a check /transfer request in writing by  
May 17, 2019, remaining balances will be applied to the District 57  
Benevolence Lunch Fund.**

Please contact Nick Honcharuk in the Business Office at 847-394-7300 x 1006 with any questions. Thank you for your cooperation.

---

### For Eighth Grade Students Only...

Student's Name: (Please Print) \_\_\_\_\_  
PIN: \_\_\_\_\_

### Please issue a check for any remaining balance to:

Parent Name: (Please Print) \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

**OR**

### Please transfer all remaining funds to the following sibling:

Sibling's Name: (Please Print) \_\_\_\_\_

Current PIN: (If transferring to incoming 6th grader, please use # 0000): \_\_\_\_\_



## LINCOLN MIDDLE SCHOOL

700 West Lincoln Street - Mount Prospect, Illinois 60056  
P (847) 394-7350 | F (847) 394-7358 | [lincoln.d57.org](http://lincoln.d57.org)

---

**May 2019**

**Dear Lincoln Families,**

Making plans for vacations, summer camps, and quality time with family and friends? Sounds like fun; however, don't forget to fit in reading! Research shows the importance of summer reading. Students who read during the summer have success when the new school year begins. Our goal is to encourage students to continue to read all year, enjoy quality literature, and foster independent reading skills.

In an effort to provide our community of students and parents with tools to make informed decisions about available literature, we have compiled a list of resources that offer a variety of literature recommendations. While the titles listed in these resources are selected for youth, they are only suggestions. Students and parents should work together to choose the best books that are appropriate for their age and reading level. Some books may be for more mature readers due to their content. [Common Sense Media](#) is a tool that offers reviews and recommended ages for materials.

Thank you in advance for your support of summer reading. We hope these resources will assist you in finding engaging books for your summer break. Happy reading!

**Sincerely,**

**Lincoln Middle School Staff**

# Summer Reading 2019

Lincoln Middle School, Mount Prospect, Illinois



## Available Resources

### [Mount Prospect Public Library](#)

The Mount Prospect Public Library promotes their summer reading program to our students at the end of each school year. This year's exciting theme is "It's Showtime at Your Library!" Students are encouraged to participate in the fun and win prizes along the way! Head to their website and check out the [Kids](#) and [Teens](#) pages for youth-centered book recommendations.

### [The Association for Library Service to Children \(ALSC\)](#)

Each year, the Association for Library Service to Children (ALSC) Quicklists Consulting Committee creates summer reading lists with new and exciting titles! The lists are full of titles to keep children engaged in reading throughout the summer. ALSC also identifies the best of the best in children's books according to the *Notables Criteria*. Check out their list of [Notable Children's Books of 2019](#).

### [Illinois Reads](#)

*Illinois Reads* was introduced by the Illinois Reading Council in March 2013. The initiative encourages people to read books by Illinois authors. Each year, the program offers a new list of books at six different age levels. Use the links on the left side of the page to find the titles from 2013 - 2019.

### [The Rebecca Caudill Young Readers' Book Award](#)

The Rebecca Caudill Young Readers' Book Award is an annual award given to the author of the book voted most outstanding by students in grades four through eight in participating Illinois schools. The award is named in honor of Rebecca Caudill who lived and wrote in Urbana, Illinois, for nearly 50 years. The award is given in recognition for her literary talent and the universal appeal of her books which have touched the hearts of many children and young adults.

### [School Library Journal Best Books of 2018](#)

*School Library Journal* is the premiere publication for librarians and information specialists who work with children and teens. From books for kids, tweens, and teens, and young adults to adult books for teens, graphic novels, audiobooks and music, *SLJ* has covered the best for kids in 2018.

### [Young Adult Library Services Association \(YALSA\)](#)

*Young Adult Library Services Association (YALSA)* has launched the new Teen Book Finder Database which is a one-stop shop for finding selected lists and award winners. Users can search this free resource by award, list name, year, author, genre, audiobooks and much more.

# BOOK YOUR SUMMER



Mount Prospect School District 57  
Summer Reading List 2019

Dear Parents, Guardians, and Students of District 57,

Summer should be filled with lots of activities that get children out of doors and enjoying rigorous exercise. However, rainy days, lazy days, and evenings should be filled with books. Continuing the reading habit through the summer is key to your child becoming a successful reader. This brochure is designed to help you keep the literacy fire burning all year long by providing some suggestions of books for your child to read this summer.

For the elementary students, we have based our list on the 2020 Illinois Monarch Readers' Choice Award nominee books, the 2020 Bluestem Book Award list, and the 2020 Rebecca Caudill Young Readers' Book Award nominees for intermediate and middle school students. Students can get a head start on their reading to prepare to vote for their school's favorite Monarch, Bluestem, and Caudill book as well as to participate in the balloting for the state of Illinois favorite.

We have also included some help for parents on how to reinforce students' reading, particularly comprehension skills, by using some suggested questions and activities with your child for any book he/she reads. We hope these ideas will start great conversations in the family. We encourage you to read the books right along with your children.

Look for new places to read that will build summer memories. Try reading under a tree, in a tent, on a boat, along the water, in a park, with the whole family on the couch, in the car, on a plane, and certainly every night in bed! Help your child build a habit of daily reading and a love of new books. Get started right away and BOOK YOUR SUMMER! The Mount Prospect Public Library is waiting for you.

This list is only the beginning. Many other suggested book lists and activities are available at [www.readwritethink.org/parent-afterschool-resources](http://www.readwritethink.org/parent-afterschool-resources).

Thank you to the District 57 Library Resource Center directors, Literacy Support teachers, and Lincoln ELA teachers for their help in generating these lists and ideas for parents.

Cassie Black  
Assistant Superintendent for Curriculum and Instruction  
Mount Prospect School District 57

## Books for Primary (K-3) Readers



2020

**Monarch Award:** Illinois' K-3  
Readers' Choice Award

*Alfie: (The Turtle That Disappeared)* by Thyra Heder

Told from the perspective of both the girl, Nia, and her pet turtle, Alfie, and describes what happens when he disappears on the eve of her seventh birthday to find her a special present.

*Alma and How She Got Her Name* by Juana Martinez-Neal

When Alma Sofia Esperanza Jose Pura Candela asks her father why she has so many names, she hears the story of her name and learns about her grandparents.

*Baby Monkey Private Eye* by Brian Selznick

Baby Monkey, private eye, will investigate stolen jewels, missing pizzas, and other mysteries--if he can manage to figure out how to put his pants on.

*The Bad Guys* by Aaron Blabey

The Bad Guys, Mr. Wolf, Mr. Shark, Mr. Snake, and Mr. Piranha, want to be heroes, and they decide that the way to do it is free the 200 dogs in the city dog pound--but their plan soon goes awry.

*A Big Mooncake for Little Star* by Grace Lin

Reimagines the cycles of the moon as a mother bakes a big moon cookie and, despite Mama's request to wait, Little Star begins nibbling at it every night.

*Crown: An Ode to the Fresh Cut* by Derrick D. Barnes

Celebrates the magnificent feeling that comes from walking out of a barber shop with newly-cut hair.

*The Day You Begin* by Jacqueline Woodson

Other students laugh when Rigoberto, an immigrant from Venezuela, introduces himself but later, he meets Angelina and discovers that he is not the only one who feels like an outsider.

*Do Not Lick This Book* by Idan Ben-Barak

Min is a microbe. She is small. Very small. In fact, so small that you'd need to look through a microscope to see her. Or you can simply open this book and take Min on an adventure to amazing places she's never seen before-- like the icy glaciers of your tooth or the twisted, tangled jungle of your shirt.

*Her Right Foot* by Dave Eggers

Looks at the significance of the Statue of Liberty's right foot.

*Joan Procter, Dragon Doctor: The Woman Who Loved Reptiles* by Patricia Valdez

A picture book biography of Joan Procter, an English woman who loved reptiles and, while a curator of reptiles at the London Zoo in the 1920s, worked with Komodo dragons.

*The Little Red Fort* by Brenda Maier

Ruby wants to build a fort, but her three brothers refuse to help, so when the fort is finished Ruby will not let them join her--until the boys come up with a few embellishments for the fort, like a mailbox, a garden, and a fresh coat of paint.

*Malala's Magic Pencil* by Malala Yousafzai

As a child in Pakistan, Malala made a wish for a magic pencil. She would use it to make everyone happy, to erase the smell of garbage from her city, to sleep an extra hour in the morning. But as she grew older, Malala saw that there were more important things to wish for. She saw a world that needed fixing. And even if she never found a magic pencil, Malala realized that she could still work hard every day to make her wishes come true.

*Not So Different: What You Really Want to Ask About Having a Disability* by Shane Burcaw

A picture book answering the questions young children ask Shane Burcaw about his wheelchair and life with Spinal Muscular Atrophy with equal parts optimism, humor, and empathy.

*Perfectly Norman* by Tom Percival

Norman is thrilled to discover he grew a pair of wings overnight, but his excitement turns to doubt when he realizes he is now different from everyone else, causing him to question whether there is such a thing as perfectly normal.

*The Rabbit Listened* by Cori Doerrfeld

When Taylor's block castle is destroyed, all the animals think they know just what to do, but only the rabbit quietly listens to how Taylor is feeling.

*Rescue and Jessica: A Life-changing Friendship* by Jessica Kensky

When he is paired with a girl who has lost her legs, Rescue worries that he isn't up to the task of being her service dog.

*Saving Fiona: The Story of the World's Most Famous Baby Hippo* by Thane Maynard

Describes the life of Fiona, a baby hippopotamus who was born prematurely and raised by humans at the Cincinnati Zoo, and details how the hippo became a worldwide Internet sensation.

*The Truth About Bears: Seriously Funny Facts About Your Favorite Animals* by Maxwell Eaton III

A lighthearted nonfiction picture book, filled with useful facts about bears that will make you laugh so hard you won't even realize you're learning something!

*We Don't Eat Our Classmates* by Ryan T. Higgins

When the class pet bites the finger of Penelope, a tyrannosaurus rex, she finally understands why she should not eat her classmates, no matter how tasty they are.

*Yasmin the Explorer* by Saadia Faruqi

When Yasmin's father explains to her about explorers and maps, Yasmin decides to make a map of her neighborhood and she brings it along on a trip to the farmers' market with her mother--but will the map help her when they are separated?



## **Books for Grades 3-5 Readers**



**2020  
Bluestem Book Award  
Illinois' Grades 3-5 Readers'  
Choice Award**

*The Bad Guys* by Aaron Blabey

The Bad Guys, Mr. Wolf, Mr. Shark, Mr. Snake, and Mr. Piranha, want to be heroes, and they decide that the way to do it is free the 200 dogs in the city dog pound--but their plan soon goes awry.

*Ban This Book* by Alan Gratz

Alan Gratz, a fourth grader fights back when 'From the Mixed-Up Files of Mrs. Basil E. Frankweiler' by E. L. Konigsburg is challenged by a well-meaning parent and taken off the shelves of her school library. Amy Anne is shy and soft-spoken, but don't mess with her when it comes to her favorite book in the whole world. Amy Anne and her lieutenants wage a battle for the books ... as they start a secret banned books locker library, make up ridiculous reasons to ban every single book in the library to make a point, and take a stand against censorship.

*Beauty and the Beak* by Deborah Lee Rose

Meet Beauty, the bald eagle that made world news when she was injured, rescued and received a 3D-printed prosthetic beak. Follow Beauty's brave and inspiring story as she grows up in the wild, is rescued after being illegally shot, and receives a new beak specially engineered by a human team including a raptor biologist, engineer and dentist. Learn more about how bald eagles as a species came back from near extinction, and about nationwide efforts to conserve this American symbol.

*Between the Lines: How Ernie Barnes Went from the Football Field to the Art Gallery* by Sandra Neil Wallace

Discover the true story of NFL star Ernie Barnes, a boy who followed his dreams and became one of the most influential artists of his generation.

*A Boy Called Bat* by Elana K. Arnold

When his veterinarian mom brings home a stray baby skunk that needs rehabilitation before it can be placed in a wild animal shelter, Bat, who has autism, resolves to prove that he is up to the challenge of caring for the skunk permanently.

*Dazzle Ships: World War I and the Art of Confusion* by Chris Barton

When the British Royal Navy grew desperate to protect their ship from German U-Boat attacks, they created Dazzle ships in order to confuse the enemy of their location and destination.

*Grace Hopper, Queen of Computer Code* by Laurie Wallmark

A picture book biography of Grace Hopper, who played a prominent role in the early days of computers.

*The Great Tree House War* by Lisa Graff

Fifth-grader Winnie, with notes from her friends, writes of turning her treehouse into an embassy after her newly-divorced parents become unreasonable, where she is joined by nine others with complaints.



*Her Right Foot* by Dave Eggers

Looks at the significance of the Statue of Liberty's right foot.

*Insignificant Events in the Life of a Cactus* by Dusti Bowling

Aven Green loves to tell people that she lost her arms in an alligator wrestling match, or a wildfire in Tanzania, but the truth is she was born without them. And when her parents take a job running Stagecoach Pass, a rundown western theme park in Arizona, Aven moves with them across the country knowing that she'll have to answer the question over and over again. Her new life takes an unexpected turn when she bonds with Connor, a classmate who also feels isolated because of his own disability, and they discover a room at Stagecoach Pass that holds bigger secrets than Aven ever could have imagined. It's hard to solve a mystery, help a friend, and face your worst fears. But Aven's about to discover she can do it all . . . even without arms.

*Last Kids on Earth* by Max Brallier

After a monster apocalypse hits town, average thirteen-year-old Jack Sullivan builds a team of friends to help slay the eerily intelligent monster known as Blarg.

*Lesser Spotted Animals: The Coolest Creatures You've Never Heard of* by Martin Brown

Looks at several seldom seen animals accompanied by information on their sizes, food, geographic locations, and status.

*Macy McMillan and the Rainbow Goddess* by Shari Green

Dealing with her mother remarrying to a man with twin daughters and her family moving, deaf sixth-grader Macy is told that she must help her elderly neighbor Iris Gillan, who is also getting ready to move to a nursing home.

*The Magic Misfits* by Neil Patrick Harris

Six young magicians and illusionists team up to save their small town from a crooked carnival owner and his goons.

*Not So Different: What You Really Want To Ask About Having a Disability* by Shane Burcaw

A picture book answering the questions young children ask Shane Burcaw about his wheelchair and life with Spinal Muscular Atrophy with equal parts optimism, humor, and empathy.

*One Dead Spy: the Life, Times and the Last Words of Nathan Hale, America's Most Famous Spy* by Nathan Hale

Retells, in graphic novel format, the history of the author's namesake, an officer and spy for the American rebels during the Revolutionary War, revealing facts about Nathan Hale's earlier days at Yale and his unlucky experiences as a military officer.

*Real Friends* by Shannon Hale

The graphic memoir of Shannon Hale in which she reflects on her childhood friendships.

*Wet Cement: A Mix of Concrete Poems* by Bob Raczka

Who says words need to be concrete? This collection shapes poems in surprising and delightful ways. Concrete poetry is a perennially popular poetic form because they are fun to look at. But by using the arrangement of the words on the page to convey the meaning of the poem, concrete or shape poems are also easy to write! From the author of the incredibly inventive "Lemonade: And Other Poems Squeezed from a Single Word" comes another clever collection that shows kids how to look at words and poetry in a whole new way.

*Wishtree* by Katherine Applegate

An old red oak tree tells how he and his crow friend, Bongo, help their human neighbors get along after a threat against an immigrant family is carved into the tree's trunk.

*You Go First* by Erin Entrada Kelly

Charlotte, twelve, and Ben, eleven, are highly-skilled competitors at online Scrabble and that connection helps both as they face family issues and the turmoil of middle school.



## **Books for Intermediate and Middle School Readers**



**2020  
Rebecca Caudill Young  
Readers' Book Award**

Here is a list of Rebecca Caudill Young award winning books to consider for Summer Reading. Please note some of these books may be for more mature readers due to their content. As a parent/guardian, you decide whether or not a book is suitable for your child. Common Sense Media, [www.commonsensemedia.org](http://www.commonsensemedia.org), offers reader's reviews and recommended ages for these materials.

### **Books for 4<sup>th</sup> Grade and up**

*42 is Not Just a Number: The Odyssey of Jackie Robinson, American Hero* by Doreen Rappaport (Interest levels grades 4-8\*)

A look at the life and legacy of Jackie Robinson, the man who broke the color barrier in major league baseball, and became an American hero.

*All's Faire in Middle School* by Victoria Jamieson (Interest levels grades 5-8\*)

Homeschooled by Renaissance Fair enthusiasts, eleven-year-old Imogene has a hard time fitting in when her wish to enroll in public school is granted.

*As Brave as You* by Jason Reynolds (Interest levels grades 4-7\*)

When two brothers decide to prove how brave they are, everything backfires -- literally.

*The Blackthorn Key* by Kevin Sands (Interest levels grades 6-8\*)

In 1665 London, fourteen-year-old Christopher Rowe, apprentice to an apothecary, and his best friend Tom try to uncover the truth behind a mysterious cult, following a trail of puzzles, codes, pranks, and danger toward an unearthly secret with the power to tear the world apart.

*The Epic Fail of Arturo Zamora* by Pablo Cartaya (Interest levels grades 5-8\*)

Tells the story of Arturo, who is looking forward to a relaxing summer until Carmen, a cute and funny girl moves into his apartment complex and while he deals with his stomach turning into a deep fryer over a girl, a smarmy land developer rolls into town and threatens to change it.

*The First Rule of Punk* by Celia C. Pérez (Interest levels grades 4-7\*)

Twelve-year-old Maria Luisa O'Neill-Morales (who really prefers to be called Malu) reluctantly moves with her Mexican-American mother to Chicago and starts seventh grade with a bang--violating the dress code with her punk rock aesthetic and spurning the middle school's most popular girl in favor of starting a band with a group of like-minded weirdos.

*Fred Korematsu Speaks Up* by Laura Atkins and Stan Yogi (Interest levels grades 4-7\*)

When the United States went to war with Japan in 1941, the government forced all people of Japanese ancestry to leave their homes on the West Coast to live in distant prison camps, even though they had done nothing wrong. This included Fred Korematsu, whose parents had immigrated to the United States from Japan many years before. But Fred refused to go. He knew he should have the same rights as any other American citizen . . . This story of Fred Korematsu's fight against discrimination takes us through the life of one courageous person who made the United States a fairer place for all Americans.

*Insignificant Events in the Life of a Cactus* by Dusti Bowling (Interest levels grades 4-8\*)  
Aven Green loves to tell people that she lost her arms in an alligator wrestling match, or a wildfire in Tanzania, but the truth is she was born without them. And when her parents take a job running Stagecoach Pass, a rundown western theme park in Arizona, Aven moves with them across the country knowing that she'll have to answer the question over and over again. Her new life takes an unexpected turn when she bonds with Connor, a classmate who also feels isolated because of his own disability, and they discover a room at Stagecoach Pass that holds bigger secrets than Aven ever could have imagined. It's hard to solve a mystery, help a friend, and face your worst fears. But Aven's about to discover she can do it all . . . even without arms.

*The Night Diary* by Veera Hiranandani (Interest levels grades 5-8\*)  
Shy twelve-year-old Nisha, forced to flee her home with her Hindu family during the 1947 partition of India, tries to find her voice and make sense of the world falling apart around her by writing to her deceased Muslim mother in the pages of her diary.

*Piecing Me Together* by Renee Watson (Interest levels grades 7-8\*)  
Tired of being singled out at her mostly-white private school as someone who needs support, high school junior Jade would rather participate in the school's amazing Study Abroad program than join Women to Women, a mentorship program for at-risk girls.

*The Prince and the Dressmaker* by Jen Wang (Interest levels grades 6-8\*)  
Prince Sebastian is looking for a bride--or rather, his parents are looking for one for him. Sebastian is too busy hiding his secret life from everyone. At night he puts on daring dresses and takes Paris by storm as the fabulous Lady Crystallia--the hottest fashion icon in the world capital of fashion! Sebastian's secret weapon (and best friend) is the brilliant dressmaker Frances--one of only two people who know the truth: sometimes this boy wears dresses. But Frances dreams of greatness, and being someone's secret weapon means being a secret. Forever. How long can Frances defer her dreams to protect a friend?

*Refugee* by Alan Gratz (Interest levels grades 5-8\*)  
Although separated by continents and decades, Josef, a Jewish boy living in 1930s Nazi Germany; Isabel, a Cuban girl trying to escape the riots and unrest plaguing her country in 1994; and Mahmoud, a Syrian boy in 2015 whose homeland is torn apart by violence and destruction, embark on harrowing journeys in search of refuge, discovering shocking connections that tie their stories together.

*Restart* by Gordon Korman (Interest levels grades 4-8\*)  
Chase does not remember falling off the roof, in fact he does not remember anything about himself, and when he gets back to middle school he begins to learn who he was through the reactions of the other kids--trouble is, he really is not sure he likes the Chase that is being revealed, but can he take the opportunity amnesia has provided and restart his life?

*Scythe* by Neal Shusterman (Interest levels grades 7-8\*)  
In a world where disease has been eliminated, the only way to die is to be randomly killed ('gleaned') by professional reapers ('scythes'). Two teens must compete with each other to become a scythe--a position neither of them wants. The one who becomes a scythe must kill the one who doesn't.

*Serafina and the Black Cloak* by Robert Beatty (Interest levels grades 5-7\*)

In 1899, a twelve-year-old rat catcher on North Carolina's Biltmore estate teams up with the estate owner's young nephew to battle a great evil and, in the process, unlocks the puzzle of her past.

*Slider* by Pete Hautman (Interest levels grades 5-8)

Hoping to win a cash prize in a pizza eating contest after racking up a tab on his mother's credit card, David must juggle his competitive eating training with the responsibility of looking after his autistic younger brother.

*Space Case* by Stuart Gibbs (Interest levels grades 4-7\*)

Dashiell Gibson, who lives on Moon Base Alpha, has to solve a murder of one of the moon's most prominent doctors.

*The Stars Beneath Our Feet* by David Barclay Moore (Interest levels grades 6-8\*)

A boy tries to steer a safe path through the projects in Harlem in the wake of his brother's death.

*The Truth as Told by Mason Buttle* by Leslie Connor (Interest levels grades 5-8\*)

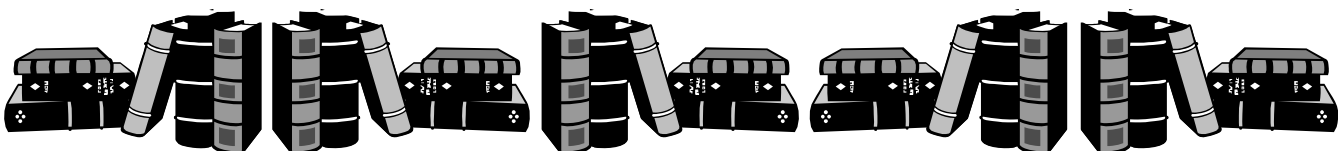
Mason Buttle is the biggest, sweatiest kid in his grade, and everyone knows he can barely read or write. Mason's learning disabilities are compounded by grief. Fifteen months ago, Mason's best friend, Benny Kilmartin, turned up dead in the Buttle family's orchard. An investigation drags on, and Mason, honest as the day is long, can't understand why Lieutenant Baird won't believe the story Mason has told about that day. Both Mason and his new friend, tiny Calvin Chumsky, are relentlessly bullied by the other boys in their neighborhood, so they create an underground club space for themselves. When Calvin goes missing, Mason finds himself in trouble again. He's desperate to figure out what happened to Calvin, and eventually, Benny. But will anyone believe him?

*Wild Bird* by Wendelin Van Draanen (Interest levels grades 7-8\*)

When her behavior escalates out of control, fourteen-year-old Wren is taken away to a wilderness therapy camp where she is forced to develop new skills, including the courage to ask for help.

**\*Interest levels are a general guide but readers should choose books that are a good personal fit, given the wide grade span served by the Rebecca Caudill Young Readers' Book Award list.**

Please note some of these books may be for more mature readers due to their content. As a parent/guardian, you decide whether or not a book is suitable for your child. Common Sense Media, [www.commonsensemedia.org](http://www.commonsensemedia.org), offers reader's reviews and recommended ages for these materials.





## **Lincoln Middle School Summer Reading 2019**

(Students entering grades 6-8.)

Making plans for vacations, summer camps, and quality time with family and friends? Sounds like fun; however, don't forget to fit in reading! Research shows the importance of summer reading. Students who read during the summer have success when the new school year begins. Our goal is to encourage students to continue to read all year, enjoy quality literature, and foster independent reading skills.

In an effort to provide our community of students and parents with tools to make informed decisions about available literature, we have compiled a list of resources that offer a variety of literature recommendations. While the titles listed in these resources are selected for youth, they are only suggestions. Students and parents should work together to choose the best books that are appropriate for their age and reading level. Some books may be for more mature readers due to their content. Common Sense Media (<https://www.commonsensemedia.org>) is a tool that offers reviews and recommended ages for materials.

Thank you in advance for your support of summer reading. We hope these resources will assist you in finding engaging books for your summer break. Happy reading!

### **Available Resources**

#### **Mount Prospect Public Library**

<https://mppl.org>

The Mount Prospect Public Library promotes their summer reading program to our students at the end of each school year. This year's exciting theme is "It's Showtime at Your Library!" Students are encouraged to participate in the fun and win prizes along the way! Head to their website and check out the Kids (<https://mppl.org/kids>) and Teens (<https://mppl.org/teens>) pages for youth-centered book recommendations.

#### **The Association for Library Service to Children**

<http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/summer/alsc-2019-summer-reading-list-grades6-8.pdf>

Each year, the Association for Library Service to Children (ALSC) Quicklists Consulting Committee creates summer reading lists with new and exciting titles! The lists are full of titles to keep children engaged in reading throughout the summer. ALSC also identifies the best of the best in children's books according to the Notables Criteria. Check out their list of Notable Children's Books of 2019 (<http://www.ala.org/alsc/awardsgrants/notalists/ncb>).

#### **Illinois Reads**

<http://www.illinoisreads.org/booksselectedfor2019/2019grades68.html>

Illinois Reads was introduced by the Illinois Reading Council in March 2013. The initiative encourages people to read books by Illinois authors. Each year, the program offers a new list of books at six different age levels. Use the links on the left side of the page to find the titles from 2013 - 2019.

### **The Rebecca Caudill Young Readers' Book Award**

<http://www.rebeccacaudill.org>

The Rebecca Caudill Young Readers' Book Award is an annual award given to the author of the book voted most outstanding by students in grades four through eight in participating Illinois schools. The award is named in honor of Rebecca Caudill who lived and wrote in Urbana, Illinois, for nearly 50 years. The award is given in recognition for her literary talent and the universal appeal of her books which have touched the hearts of many children and young adults.

### **School Library Journal Best Books of 2018**

<https://www.slj.com/?page=best-books-2018>

School Library Journal is the premiere publication for librarians and information specialists who work with children and teens. From books for kids, tweens, and teens, and young adults to adult books for teens, graphic novels, audiobooks and music, SLJ has covered the best for kids in 2018.

### **Young Adult Library Services Association**

<http://booklists.yalsa.net>

Young Adult Library Services Association (YALSA) has launched the new Teen Book Finder Database which is a one-stop shop for finding selected lists and award winners. Users can search this free resource by award, list name, year, author, genre, audiobooks and much more.

## BOOK YOUR SUMMER: Tips for Parents

Ideas to help make reading more motivating and memorable this summer



- **Don't leave home without it.**  
Bring a book along any time your child has to wait, such as in a doctor's office.
- **Once is not enough.**  
Encourage your child to re-read favorite books and poems. Re-reading builds fluency. Reinforce the vocabulary. Help your child "own" the words and use them in conversation.
- **Dig deeper into the story.** Ask your child questions about the story you've just read. Here are some ideas:
  - Summarize the book using the 5W's: Who, What, Where, When, and Why?
  - Can you describe a picture you could draw for an action in the story?
  - After reading this book, did it remind you of someone or something you've experienced?
  - What do you think will happen in the next chapter?
  - What clues in the paragraph helped you understand what \_\_\_\_ meant?
  - What do you know from the (sentence, paragraph, story) that the author didn't tell you directly?
  - Who is the most important character? Why?
  - What questions would you ask in an interview with the author?
- **Be patient with your reader.**  
When your child is trying to sound out an unfamiliar word, give him or her time to do so. Gently correct your young reader by pointing out the letters he or she overlooked or read incorrectly. Keep the reading going by offering the word easily when a child is frustrated.
- **Pick books that are at the right level.**  
Help your child pick books that are not too difficult. The aim is to give your child lots of successful enjoyable reading experiences.
- **I read to you, you read to me.**  
Children of all ages love to be read to. Take turns reading aloud at bedtime.
- **Crack open the dictionary.**  
Let your child see you use a dictionary. Say, "Hmm, I'm not sure what that word means...I think I'll look it up."
- **Get them to read another one.**  
Find ways to encourage your child to pick up another book. Introduce him or her to a series or to a second book by a favorite author.
- **Take control of the television.**  
Reading should not compete with TV or video games. Encourage reading as a free-time activity. Let your kids see you read as something you make time to do every day.

### Internet Resources for Reading Activities:

[www.readwritethink.org/parent-afterschool-resources](http://www.readwritethink.org/parent-afterschool-resources)

Nonprofit website maintained by the International Reading Association with the National Council of Teachers of English. Excellent source for booklists, reading logs, book review podcasts, and home activities to reinforce reading.

<http://www.mppl.org/kids>

Mount Prospect Public Library maintains an excellent site for referencing children's books, activities, and programs available at the library. It also provides links to many other reference websites.

<http://www.rebeccacaudill.org>

Descriptions and resources for the books nominated for the Rebecca Caudill Young Reader's Book award.



## **MAKING THE MOST OF SUMMER READING:**

### **A Parent's Guide to helping your child GROW THEIR COMPREHENSION SKILLS**



#### ***Ideas to Get Started (Before Reading Strategies)***

##### **Organize**

- Gather what you need to read and respond (writing or art materials).
- Make a goal for the length of time the student will be reading.
- Set aside enough time to complete the reading.

##### **Tune In To The Task**

- Think about what you already know about the subject, or story.
- Think about any special events that have happened and sparked your curiosity.
- Think about what you may need to remember (main idea, summary, characters).
- Check to see how the author has organized his/her writing. Look for chapters, headings, dialogue, numbered steps, texts, drawings, and pictures.
- Think about what you expect to find out by reading and why.

##### **Set Up For Success**

- Make a list of questions for yourself that you think you may find the answers to.
- Read to see if there are any questions that you may have to answer.
- Create a word web about the chapter, noting new words and meanings.

#### ***Ideas to Keep You Going (During Reading Strategies)***

##### **Find and Mark**

- Use a Post-it to mark the paragraphs that you are interested in looking at again.
- Add important words to your word web.
- Write down page numbers where you found important information.
- Highlight an answer or important information when you see it.
- Underline new key words.

##### **Keep Track of Progress**

- Talk to the author. Imagine saying, "I got this part."
- When you notice that you're telling the author that it doesn't make sense, go back and reread it.

#### ***Ideas to Reflect and Learn (After Reading Strategies)***

- Check back on all marked sections.
- Add to your word web.
- Retell a short version of the story or text in your own words.
- Reread any parts that you marked because they were difficult.
- Think about your feelings for the story or text. (Was it interesting? Did you like it? Was it easy to follow?)
- Write your reaction to the story/text.
- Create an outline or notes from the important information and key words.
- Make a vocabulary list of the new words that you have read.
- Think about how this material is like what you have read before.
- Teach or share part of the book or text with a classmate or a relative or friend.

##### **Rate Your Reading**

- Rate the reading material as just right, too easy, or too hard.
- Rate the reading material's interest; very interesting, OK, not very interesting.
- Rate what you have learned: learned a lot, learned some, and learned very little.

**SATURDAY, MAY 18, 2019 • 8:00am**

# **GOT2RUN...2019**

for EDUCATION



**EARLY REGISTRATION DISCOUNT AVAILABLE  
UNTIL SUNDAY, MAY 12, 8:00PM**

## **TOP 11 REASONS TO PARTICIPATE IN GOT2RUN . . . FOR EDUCATION** (So many great reasons that a Top 10 list cannot contain them all!)

11. The NCH Post-Race Stretching Tent does not require you to fake an injury.
10. This year's awesome dark purple tech shirt will hide those blue Gatorade spills.
9. The Village of Arlington Heights is busy putting the finishing touches on the new Got2Run race course made entirely of . . . asphalt.
8. Hope you are hungry - Nature Valley has provided 4,032 granola bars this year!
7. Pleasant Hill's all-girls running club L.A.C.E.S. will not only tear up the course, they will sing the National Anthem!
6. Some think 4 separate lines at the Valli/Costco Food Tent are too many - we say BANANAS!
5. April's snow is likely to be melted by raceday.
4. There is no need to tip the water table volunteers.
3. Got2Run has more medals than a 5-Star General.
2. If the shoe fits, take it as a sign that you should register for a 2.62 mile run/walk.
1. Posted speed limits do not apply to runners!

**Event details are on the website: [www.Got2Run.org](http://www.Got2Run.org)**

### **WHERE**

200 E. Sigwalt Street, Arlington Hts., 60005. Across from the Arlington Hts. Village Hall.

### **SUPPORT THE DISTRICT 57 EDUCATION FOUNDATION**

At least \$5.00 per participant will be donated to the District 57 Education Foundation!

### **GET THE MOST AWESOME RACE TECH SHIRT!!**





ADMINISTRATION BUILDING

701 West Gregory Street - Mount Prospect, Illinois 60056

P (847) 394-7300 | F (847) 394-7311 | [www.d57.org](http://www.d57.org)

The District 57 Administration Office is pleased to present this information about upcoming events and news from local organizations that serve our community's children.

**Summer Soccer Camps – Begin June 17 – Full & Half Day**

Develop new skills & enjoy the game of soccer. Program includes lunch, uniform, World Cup, raffle prizes & more. More info, go to <https://www.hansasoccer.com>

**Schwaben Travel Soccer Tryouts: May 1 – May 31. Free Registration**

Tryout for Schwaben AC. Player development first. Train with the best regional coaches. U7-U19. Buffalo Grove. Est. 1926. More info, go to [www.schwabensoccer.com](http://www.schwabensoccer.com)

**SUMMER CAMPS KIDS LOVE: Galileo Innovation Camps (PreK-5<sup>th</sup> Grade**

Camp Galileo returns to St. Peter Lutheran School. Art, science & outdoor fun in Arlington Heights. More info, go to [www.galileo-camps.com](http://www.galileo-camps.com)

**Prospect High School Softball Summer Camp Registration**

Registration for the PHS Softball Summer Camp is now open! Register online. Contact Coach Mackowiak with any questions! Go to <https://www.d214.org/summercampreg/>

**MP Cheer Clinic**

If you are new to cheer or would like to see what competition cheer is all about – this is the clinic for you! More info, go to [www.gompcc.com](http://www.gompcc.com)

**Kids Summer Camps!! Join the Fun!**

Have fun with us this summer. Our Summer Camps are one week long, (M-F) everyday for 2 hours for \$150 per camp. More info, go to <https://squareup.com/store/gatheredboutiqueandworkshop>

**MPHS HISTORY-THEMED SUMMER CAMP June 10-14 and July 8-12**

Two sessions of history day camp at MPHS and around town. \$100 per session. Pay via PayPal or call 847-392-9006. More info, go to <https://www.mtphist.org/history-camp-2019/>

**MT. PROSPECT GREEN WHITE TRAVEL SOCCER**

TRYOUTS: MAY 20 & 21 @ MAJEWSKI PARK. JOIN MORE THAN 60 YRS OF SOCCER TRADITION. TEAMS FOR ALL AGES. MORE INFO, GO TO [GREENWHITESOCCEDR.ORG](http://GREENWHITESOCCEDR.ORG)

**Wheeling HS Summer STEM Camps, For 1<sup>st</sup> through 8<sup>th</sup> Graders**

Fun and educational classes are June 6 to June 10, 1 to 4:15 p.m. and June 13 to June 16, 1 to 4:15 p.m. [ce.d214.org](http://ce.d214.org)

**D57 Education Foundation Event at Potbelly, May 31 from 4-8 PM**

Support D57 Ed Foundation's Dine & Share Event at Potbelly. 25% of the proceeds will benefit future Educational Grants. <https://www.57edfoundation.org/>

May 10, 2019